**PRE-WORKSHOP EVALUATION SURVEY: Transitions Theatre: Performance-based interprofessional education on transition support**

**PLEASE READ:**  Thank you for taking part in today’s Transitions Theatre workshop! We are inviting you to complete anonymous pre- and post- workshop surveys. Your feedback will help us learn whether/how the Transitions Theatre provides learners with an opportunity to enhance their interprofessional competencies in the context of transition support services.

**Part 1. Background**

1. Role: ◻ Clinician ◻ Trainee (e.g. fellow) ◻ Student

1. Discipline: ◻ Nursing ◻ Physician ◻ OT ◻ PT ◻ SLP

◻ Psychology/psychiatry ◻ Social Work ◻ Other: \_\_\_\_\_\_\_

**Part 2. Learning objectives[[1]](#footnote-1)** (*please circle your response*)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| I understand clients’ and families’ perspectives on transition. | 1 | 2 | 3 | 4 | 5 |
| I understand my role and responsibilities in an interprofessional team supporting clients and families in transition to adulthood. | 1 | 2 | 3 | 4 | 5 |
| I understand the role and responsibilities of other professionals in an interprofessional team supporting clients and families in transition to adulthood. | 1 | 2 | 3 | 4 | 5 |
| I am confident in partnering with clients and families when supporting them in transition to adulthood. | 1 | 2 | 3 | 4 | 5 |
| I am confident in providing transition support according to individual clients’ and families’ needs and hopes for the future. | 1 | 2 | 3 | 4 | 5 |

**POST-WORKSHOP EVALUATION SURVEY: Transitions Theatre: Performance-based interprofessional education on transition support**

**Part 1. Learning Objectives**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| I feelI I understand clients’ and families’ perspectives on transition. | 1 | 2 | 3 | 4 | 5 |
| I understand my role and responsibilities in an interprofessional team supporting clients and families in transition to adulthood. | 1 | 2 | 3 | 4 | 5 |
| I understand the role and responsibilities of other professionals in an interprofessional team supporting clients and families in transition to adulthood. | 1 | 2 | 3 | 4 | 5 |
| I am confident in partnering with clients and families when supporting them in transition to adulthood. | 1 | 2 | 3 | 4 | 5 |
| I am confident in providing transition support according to individual clients’ and families’ needs and hopes for the future. | 1 | 2 | 3 | 4 | 5 |

**Part 2. Learning Evaluation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Overall, what I learned today will be applicable  to my current/future practice. | 1 | 2 | 3 | 4 | 5 |
| Overall, this IPE experience was beneficial to my learning. | 1 | 2 | 3 | 4 | 5 |
| The script provided me with a better understanding of client perspectives on transition to adulthood. | 1 | 2 | 3 | 4 | 5 |
| The interactive discussions provided me with an enhanced appreciation of how to consider partnerships with clients/families in a team context. | 1 | 2 | 3 | 4 | 5 |
| The length of the learning activity was sufficient. | 1 | 2 | 3 | 4 | 5 |
| There was sufficient time allotted to active learning in teams. | 1 | 2 | 3 | 4 | 5 |
|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| My facilitator was effective and efficient. | 1 | 2 | 3 | 4 | 5 |
| My facilitator increased my appreciation and understanding of interprofessional education. | 1 | 2 | 3 | 4 | 5 |
| My facilitator offered opportunities for reflection. | 1 | 2 | 3 | 4 | 5 |

**Part 3. Comments**

1. Describe one key learning that you could implement in your current/future practice.
2. What is one thing that you were able to learn or teach about your profession or someone else’s profession?
3. What did you like most about this learning experience?
4. What changes, if any, would you recommend improving this learning experience for learners?
5. What other comments/feedback do you have?

1. Item phrasing has been revised for future workshops. The original item phrasing is shown in the Figure. [↑](#footnote-ref-1)